



Director Report
January 2024

“Relate. Connect. Understand”

“Micro” Moment:

Last year, a fourth grade student proposed a business for MicroCity, but didn't end up being selected. Instead, she became a manager of a first grade business. This year, this student decided to try again, and went through the process of being recertified in Management 101. After becoming recertified, she submitted another business proposal. This now 5th grade student, although very nervous, was extremely excited when her business was chosen this year! At her business, you can buy and make different crafts with your friends!

“I was really excited as soon as I got my business selected. But I'm not used to talking in front of other people.”

This business owner knew she would have to speak in front of the group during their business meetings every Monday, and this made her nervous. As a solution, she decided to surround herself with her peers who she knew balanced out both her strengths and areas to improve upon.

“I picked someone to be my business manager because I knew they were comfortable speaking in front of crowds. I've made lots of friends already, and I'm excited about opening my business today. We just need to sort some supplies and then we'll be ready!”

This 5th grader is a great example of someone who understands Micro skills, such as resilience, leadership, and being aware of her own and others' strengths. The fact that her business did not get chosen last year did not stop her from proposing another idea this year. We are so excited to visit her business, and watch her thrive as a MicroCity manager

- Grace Greenaway

Enrollment Numbers (as of 1/08/2023):

K - 36	5th - 47
1st - 39	6th - 23
2nd - 43	7th - 214
3rd - 46	8th - 11
4th - 50	

Total : 309

Upcoming/Recent Happenings at MACS:

Music Concert Success

A big THANK YOU to Miss O'Brein for bringing back the winter music concert to MACS! Students worked extremely hard and it was obvious by the outstanding performance pieces! A special shout out to Mrs. Kim Plummer, Administrative Assistant to the Executive Director, who accompanied the older students with a violin performance. Bravo everyone!

Admissions Open Houses

Open House Information Sessions for the upcoming 2024-25 school year will be held in the Multipurpose Room on Tuesday, January 23rd at 4:30, Thursday, February 22nd at 6pm. This is for parents of any student wishing to be part of the lottery for the upcoming school year. The public lottery is scheduled for March 7th at 10:00am and will be held at the school. If you know of anyone who might be interested in applying for their child to attend MACS next year, please direct them towards our [Admissions](#) page so they can download the application and sign up for one of the Admissions Information Sessions. For more information please contact the school at info@macsnh.org or by calling the main office at 603-595-7877.

Progress Monitoring

MACS staff will be conducting Middle of Year (MOY) progress monitoring assessments in the month of January. Results help us track student progress to ensure they are progressing at an appropriate rate. Students identified as being below benchmark will receive remedial services designed to help close the achievement gap.

Teacher Evaluations

The Administrative team will be starting formal evaluations through the month of January and February in anticipation of contracts being handed out in April. Formal evaluation consists of observations, pre and post meetings and a formal written evaluation based on walk-throughs conducted throughout the year in conjunction with performance on professional responsibilities, professional goals and student progress.

Teacher of the Month

A special congratulations to the MACS Teacher of the Month- Ms Koban!

2023 NH SAS Testing Comparisons

Participation rate for MACS was 98%.

State Comparisons: Top 25%; Middle 50%; Lower 25%

	STATE of NH	MACS	NASHUA	NEARBY CHARTER
ELA % Proficient	52%	56%	42%	42%
Math % Proficient	42%	51%	34%	23%
Science % Proficient	37%	61%	27%	31%

The Every Student Succeeds Act (ESSA) requires states to develop an accountability system that measures academic progress of students and identifies schools in need of the most support. ESSA plan has long-term/interim goals to guide the statewide effort to support all New Hampshire schools and students. The long term goal of the ESSA plan is for 70.61% of students to be proficient in reading and 54.2% of students proficient in math by 2027. Schools with a subgroup that performed below the cut scores for all available indicators will be identified as an *Additional Targeted Support and Improvement School (ATS)* identified every 3 years. ATS schools are identified due scoring below the cut schools

MACS has now been identified as a *Additional Targeted Support and Improvement School (ATS)* due to the special education student subgroup performing below the cut score in the 4 following indicator categories:

- Equity
 - measure that indicates how the lowest achieving students are improving)
- Achievement
 - Student performance on ELA and math on the NH SAS (Grades 3-8)
- Growth
 - Measure of how students are improving annually in comparison to students with similar achievement histories
- English Language Proficiency*
 - (English learners' growth on the WIDA ACCESS 2.0 assessment
 - *MACS ELL students did exceed the expected cut scores, but because we did not have a large enough population to report out (a data set must meet the minimum n-size of 11) MACS could not be given an indicator score.

In order to come off of *Additional Targeted Support and Improvement School (ATS)* status, the special education subgroup will need to make consistent growth over the next 2 years.

Though MACS continues to score above the state average, MACS has stayed consistent in our math scores, since 2021, meeting the ESSA 2023 interim progress targeted growth of 51.05%. However, in ELA, the interim progress target was 64.4% and MACS achieved a score of 56%. So there is work to be done in this area. As for science, we have made significant growth over the last few years at a rate of over 10% growth.

English Language (Access) Proficiency for English Language Learners:

MACS ELL students scored 58.33% proficiency. They scored above the expected growth target of 50.29%.

MicroSociety Update:

The first Action Day (formerly known as Market Place) started this week! Employees had their first day “off” and got to spend their hard earned money at other student-run businesses and agencies. At this month’s town hall meeting, students were told about the new Micro Vacation option coming this spring. As citizens were reminded that people must save to go on a vacation, they will now find themselves grappling with the “want or need” question when deciding to make a purchase or not. More real world issues being practiced!

MACS PTO Update:

Mark your calendars!

1/10 PTO Meeting at 12:30 pm - (email ggreenaway@macsnh.org for the Zoom Link)

1/10 Scripps National Spelling Bee - final round - (parents of finalist will be personally invited)

1/22-1/26 National School Choice week

1/16-1/29 Breathe NH fundraiser

1/16-1/28 MACS Merch fundraiser- New MACS Gear Options for a short time!

1/14 Robotics: Bulldog VEX IQ Tournament

2/9 Family Valentine's Day Dance @ Nashua North

2/9 Middle School Winter Ball @ MACS

Respectfully Submitted,

Amy Bottomley
Executive Director